



DELHI PUBLIC SCHOOL BULANDSHAHR
CAMBRIDGE INTERNATIONAL EDUCATION



LEARNING AT HOME IN
SUMMER HOLIDAYS

PREPARATORY (2024-25)

SUMMER

A few suggestions :-

1. Family Reading Time: Choose a book to read together as a family. Discuss the story, characters, and favorite parts.
2. Gardening: Start a small garden together. Kids can learn about plants, responsibility, and the joy of growing their own food.
3. Volunteering: Participate in community service projects as a family. It's a great way to teach empathy and responsibility.
4. Exploring Hobbies: Try new hobbies like photography, bird watching, or building models. Discovering interests together can be a bonding experience.
5. Travel and Exploration: If possible, take a trip to a new place, even if it's just a nearby town. Exploring new environments can be exciting and educational.



HOLIDAYS HOLIDAYS HOLIDAYS!!!!

*Holidays are the best time of the year,
Time to shout, clap and cheer,
Jump about and have lots of fun,
Enjoy treats in tons and tons,
Plan a trip, go out and explore,
Be it mountains, or on the sea shore,
Playing or cycling whatever you do,
Museums and mountains can be visited too, Try
cool recipes with your grandma too,
Experiments and projects to be done by you,
Be helpful and nice to all each day,
You are a DIPSITE – A winner all the way.*

Dear Students,

The long-awaited summer vacation is here, bringing with it the gift of togetherness that is spent in exploring books, watching informative programs and playing games. Spend your time creatively by doing these interesting activities we have put together for you.

ENGLISH

1. **Daily Reading Practice** : Spend at least 15 minutes each day reading a book. Parents can read with the child to build fluency and comprehension.
Suggested reading list : age-appropriate books such as "The Very Hungry Caterpillar" by Eric Carle, "Where the Wild Things Are" by Maurice Sendak, and "The Gruffalo" by Julia Donaldson.
2. **Story Weaver** : Weave 2 short stories based on prompts. Example prompts:
 - * Imagine you found a magic key. What happens next?
 - * Write about your favorite animal. What do they do all day?
(encourage child to create story in English)
3. **Word Wonderland** : Make a "Word Wonderland" on a large piece of cardboard in a very creative way and affix **big font words** accordingly:
 - Roll no. 1 – 5 : CVC words
 - Roll no. 6 to 10 : Sight words
 - Roll no. 11 to 15 : 'Ch' words
 - Roll no. 16 to 20 : 'Sh' words
 - Roll no. 21 to 24 : 'Th' words(Read all words and learn meaning and)
4. Watch at least two English movies (like Tom Sawyer/ King Kong/ Juman Ji/ Harry Potter/ any other movie of your choice) and prepare review of any one movie you liked the most in your own word in 50-80 words to narrate in school.
5. Practice one page of your handwriting book daily to improve writing.

MATHEMATICS

1. Number Sense:

- * Practice counting to 50 by ones and tens.
- * Use everyday objects to practice addition and subtraction within 20 (e.g., using toys or snacks).
- * Practice estimate and count using real objects like fruits and vegetables

2. Patterns:

- * Create patterns using objects found at home (e.g., red-blue-red-blue with blocks or beads).

SCIENCE

1. Conduct simple experiments, such as mixing water and oil to see what happens or planting seeds and observing their growth.
2. Make a collage of healthy and unhealthy food using pictures cut out from old magazines.

हिन्दी

1. स्वर और व्यंजन अभ्यास*:

- * हिंदी के स्वर (अ, आ, इ, ई...) और व्यंजन (क, ख, ग, घ...) को रोज़ लिखें। सुंदर लेखन का अभ्यास करें।
- * हर अक्षर के लिए फ्लैशकार्ड बनाएं उन्हें पहचाने, बोले तथा सम्बंधित शब्द का अभ्यास करें।

(गृहकार्य को अलग उत्तर पुस्तिका बनाकर कीजिए)

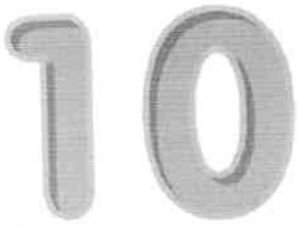
ART & CRAFT

- Make 5 or 6 beautiful paper flowers.

Worksheets

CVC Words

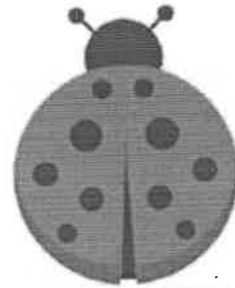
Direction: Write the missing vowel for each CVC word below.



t _ n



c _ p



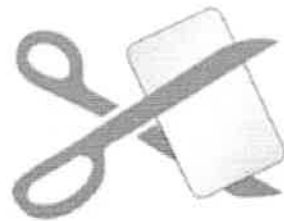
b _ g



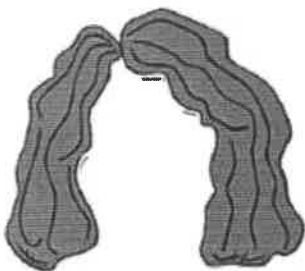
s _ p



f _ x



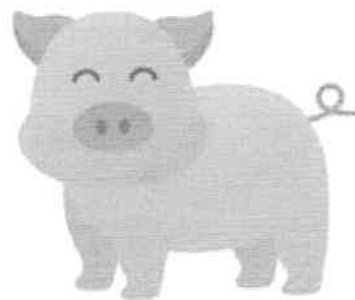
c _ t



w _ g




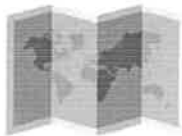


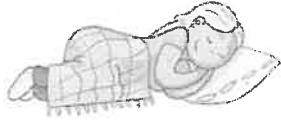

b _ g



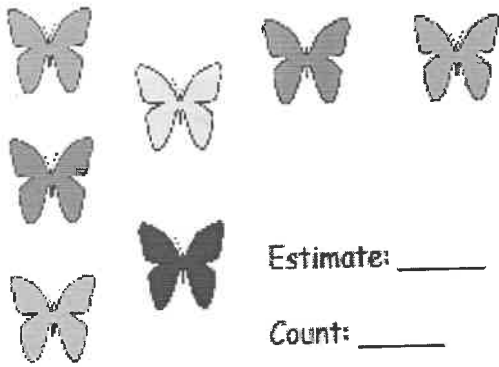
p _ g

Let's find and write CVC words

cap gap nap tap lap map	t	h	c	a	p	b
	e	m	a	p	t	m
	o	g	s	t	a	p
	l	a	i	e	g	v
	a	p	s	p	y	r
	p	r	n	a	p	f

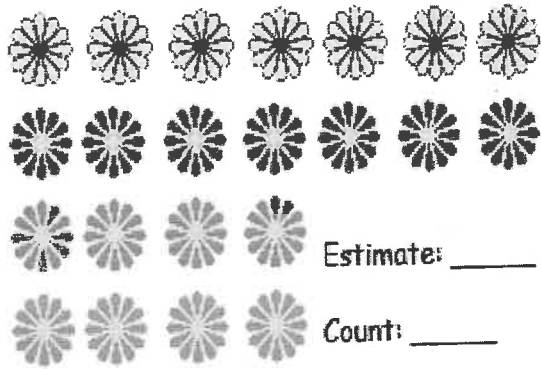
		
<input type="text"/>	<input type="text"/>	<input type="text"/>
		
<input type="text"/>	<input type="text"/>	<input type="text"/>

Count and Estimate.



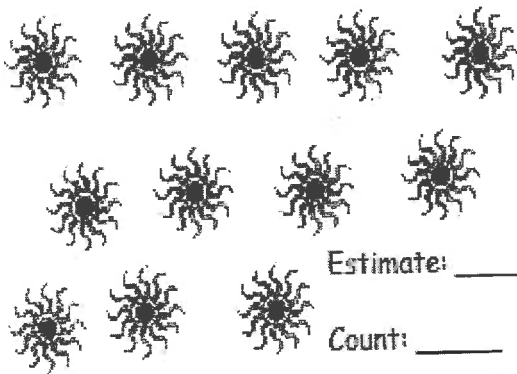
Estimate: _____

Count: _____



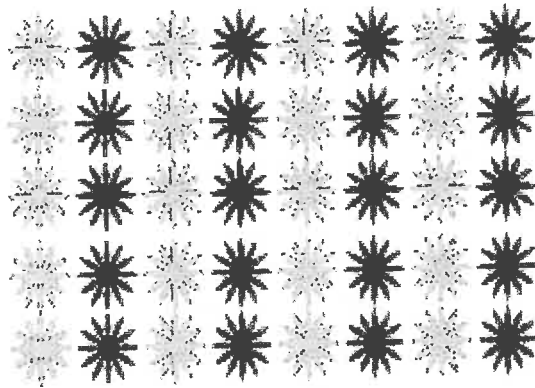
Estimate: _____

Count: _____



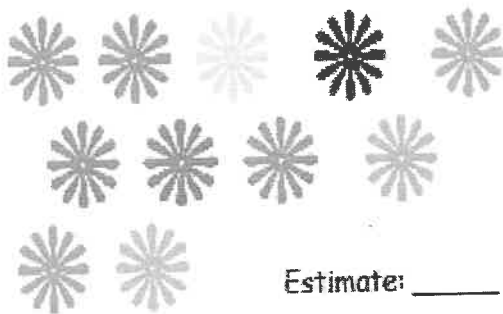
Estimate: _____

Count: _____



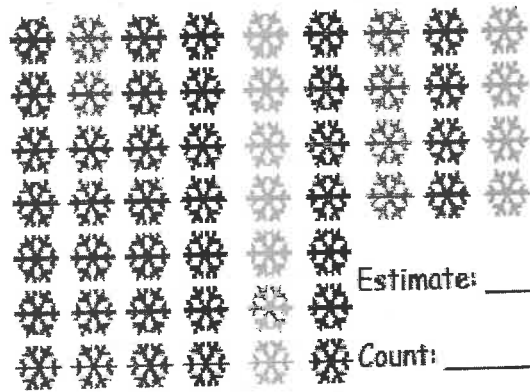
Estimate: _____

Count: _____



Estimate: _____

Count: _____



Estimate: _____

Count: _____

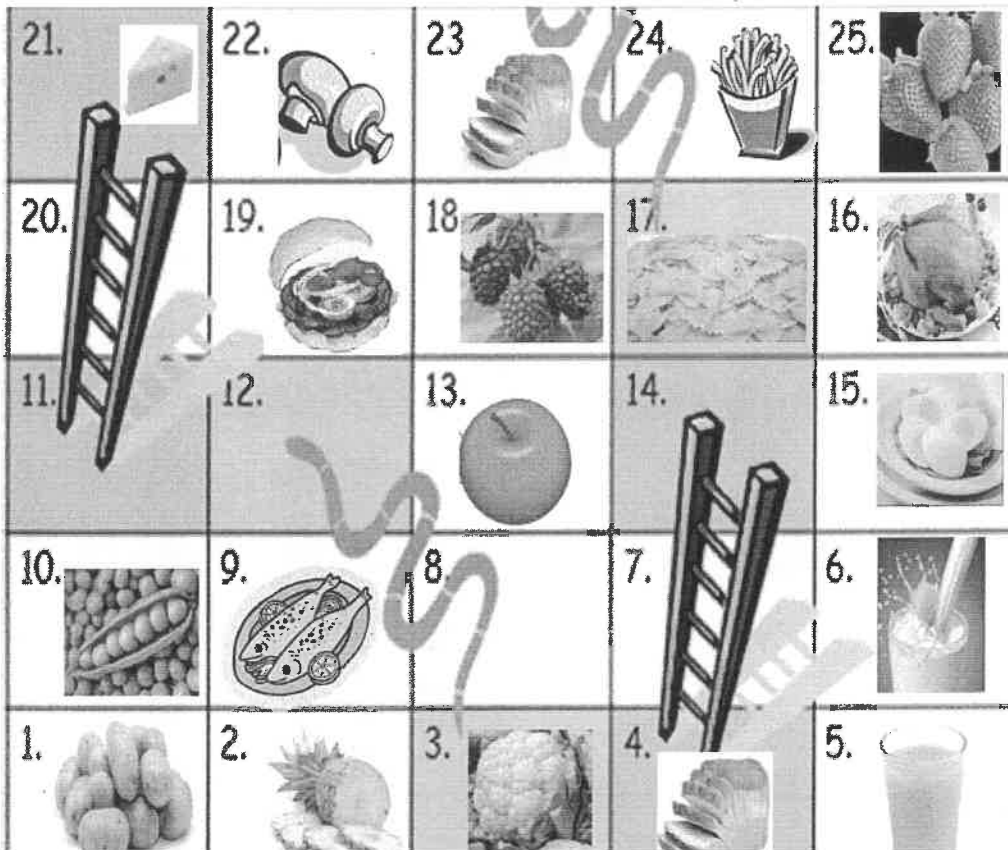


Estimate: _____

Count: _____

FOOD HABITS

Learning outcomes: To develop fine motor, observational and thinking skills



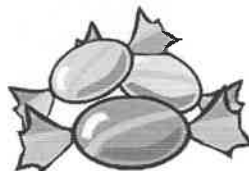
After playing the given game, answer the following questions.

1. How many times did you climb the ladder?

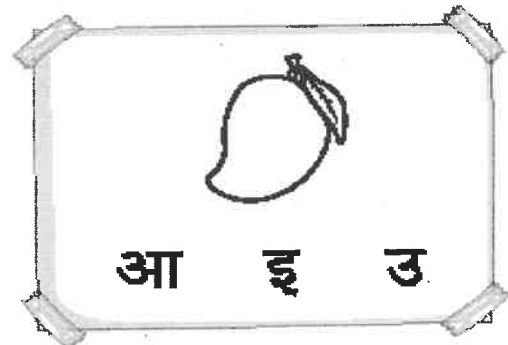
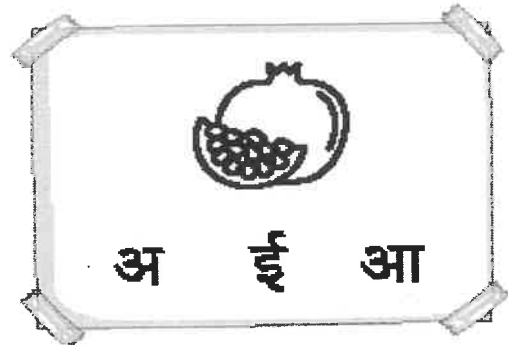
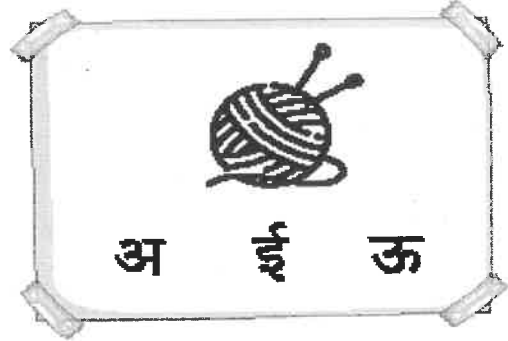
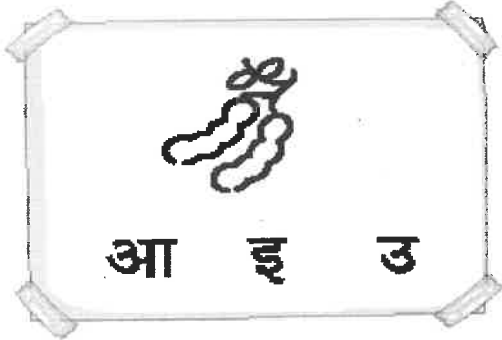
2. How many times did the snake bite you?

3. How many fruits and vegetables are there in the game? Count and write. _____

Circle the food which is good for your health.



सही स्वर पर गोला लगायें



Have a great

Summer
Vacation!

Cambridge Coordinator

Yours
