



# DELHI PUBLIC SCHOOL BULANDSHAHR



## ANNUAL REPORT 2025



**SERVICE  
BEFORE  
SELF**

# **Delhi Public School, Bulandshahr (Annual Report) – 2025**

## **1. School Profile**

- **Name of the School:** Delhi Public School, Bulandshahr
- **Address:** Yamunapuram, Bulandshahr, Uttar Pradesh - 203001
- **Postal Code:** 203001
- **Email ID:** [contact\\_us@dpsbulandshahr.com](mailto:contact_us@dpsbulandshahr.com)
- **Telephone Number:** +91-7536066683
- **Website:** <https://dpsbulandshahr.com/>
- **Affiliation Status:** Yes
- **Period of Affiliation:** 01/04/2024 to 31/03/2029
- **Board/Accreditation:** CBSE

## **2. Infrastructure Details**

- **Campus Area:** 24,761 square metres
- **Number of Classrooms:** 122 running classrooms
- **Other Rooms:** 17
- **Total Number of Building Blocks:** 5
- **Total Number of Laboratories:** 6
- **Total Number of Libraries:** 2
- **Total Number of Digital Classrooms:** 15
- **Total Number of Activity Rooms:** 7
- **Total Number of Lifts/Elevators:** 2
- **Total Number of Music Rooms:** 2
- **Total Number of Dance Rooms:** 1
- **Total Number of Playgrounds:** 2
- **Sports Facilities:**

### **Outdoor Sports Facilities**

- Football field (standard size)
- Cricket ground with turf wicket and nets for practice
- Hockey field
- Athletics track (400m or 200m) with lanes for running, relay, hurdles, etc.
- Basketball Courts



- Lawn tennis Court
- Volleyball Court
- Swimming pool (with lanes, diving boards)
- Kho-Kho ground
- Kabaddi ground

#### **Indoor Sports Facilities**

- Badminton Court
- Table Tennis arena
- Squash Court & Pickleball Court
- Chess and Carrom room

#### **Fitness & Specialized Zones**

- Yoga & Aerobics Hall
- Auditorium / Multipurpose Hall: 01
- Other facilities such as a **well-maintained canteen, fully equipped medical room, safe and reliable transport services, and stringent security measures** are also provided within the school campus.

**3. Academic Calendar:** [https://dpsbulandshahr.com/Academic\\_Calendar](https://dpsbulandshahr.com/Academic_Calendar)

**4. Teaching Staff Details:** <https://dpsbulandshahr.com/pdf/mandatory-public-disclosure-2025-26.pdf>

**5. Current Student Strength:**

- **Total Number of Students(Pre-Nursery - XII): 3874**



## 6. Teachers' Training & Professional Development

Continuous professional development of teachers is central to academic excellence at **DPS Bulandshahr**. Faculty members regularly attend specialized training sessions conducted by **HRDC (Human Resource Development Centre – DPS Society)** and **CBSE**, ensuring that teaching remains modern, research-based, and student-focused.

### Major HRDC Trainings Attended:

- **Innovative Pedagogical Practices** – Activity-based and experiential learning to enhance classroom engagement.
- **Blended & Digital Learning Strategies** – Integration of smart boards, e-learning platforms, and virtual classrooms.
- **Assessment for Learning & Formative Techniques** – Using ongoing assessments to track student progress and provide remedial support.
- **Inclusive Education & SEN Support** – Strategies for teaching students with special needs and learning differences.
- **Leadership & Classroom Management** – Strengthening teacher leadership skills for effective classroom control.
- **Curriculum Design & Implementation** – Understanding curriculum frameworks, syllabus planning, and effective lesson structuring.
- **Educational Psychology & Child Development** – Insights into adolescent behaviour, learning styles, and mental well-being.
- **STEM Integration & Project-Based Learning** – Encouraging innovation, critical thinking, and hands-on learning.
- **Digital Assessment Tools & Data Analytics** – Using technology for performance tracking and data-driven interventions.
- **NEP 2020 Workshops by HRDC** – Understanding the New Education Policy and applying its principles in classrooms.

### CBSE Trainings:

- Competency-Based Education (CBE)
- Bloom's Taxonomy & Question Paper Design
- Life Skills & Value Education
- Experiential Learning Framework
- Digital Pedagogy & ICT Integration

### Outcomes & Benefits:

- **Enhanced teaching methodologies** with a focus on experiential, competency-based, and student-centered learning.
- **Improved assessment strategies** identifying individual student strengths and learning gaps.
- **Integration of technology** in classrooms, promoting interactive and blended learning.
- **Inclusive teaching practices** for students with diverse needs, ensuring equitable learning opportunities.
- **Skill-based, project-oriented learning** fostering creativity, innovation, and critical thinking.
- **Teacher empowerment and professional growth**, resulting in better academic outcomes and holistic student development.

## **7. Innovations and Initiatives**

### **DPS Bulandshahr encourages creativity, innovation, and experiential learning:**

#### **1. Blended Learning Model**

- Interactive digital resources such as smart classrooms, AI-based learning tools, and online simulations to enhance conceptual clarity.
- Flipped classroom techniques, where students explore topics through pre-recorded videos and digital resources before engaging in deeper discussions in class.
- Adaptive learning platforms that offer personalized learning experiences, catering to the individual pace and proficiency level of each student.

#### **2. Experiential and Inquiry-Based Learning**

- STEM and Robotics Labs that provide hands-on experience in scientific exploration, coding, and engineering concepts.
- Project-Based Learning (PBL) that encourages students to work on real-world problems, promoting research skills, teamwork, and innovation.
- Field Trips and Industry Visits to connect theoretical knowledge with practical applications in diverse fields.

#### **3. Interdisciplinary and Thematic Learning**

- Mathematics integrated with Art and Architecture to explore geometrical concepts in historical structures.
- Literature linked with Social Sciences to analyze historical influences in literary works.
- Environmental Science coupled with Economics to study sustainability and its economic impact.

#### **4. Competency-Based Education (CBE)**

- Skill-based assessments that evaluate students on critical thinking, creativity, and problem-solving rather than memorization.
- Personalized learning pathways to address different learning styles and ensure conceptual clarity for all students.
- Portfolio-based evaluations where students document their learning journey, projects, and reflections over time.

#### **5. Gamification and AI-Driven Learning**

- Gamified learning platforms where students engage in interactive quizzes, role-playing simulations, and digital storytelling.
- Artificial Intelligence (AI) tools that provide instant feedback, analyze learning patterns, and recommend customized learning plans for students.

#### **6. Social-Emotional Learning (SEL) and Mindfulness Education**

Recognizing the importance of mental well-being, DPS Bulandshahr integrates Social-Emotional Learning (SEL) into the curriculum to help students develop:

- Emotional intelligence, empathy, and resilience.
- Mindfulness practices, including meditation, breathing exercises, and gratitude journaling to enhance focus and reduce stress.
- Life skills training, covering aspects like decision-making, conflict resolution, and leadership development.

## **7. Cambridge International Curriculum & Global Perspectives**

- Internationally benchmarked pedagogies that emphasize conceptual understanding over rote learning.
- Cross-cultural learning programs, allowing students to collaborate on projects with international peers.
- Foreign language courses to prepare students for global opportunities.

## **8. Differentiated Instruction and Inclusive Education**

- Multi-level teaching strategies to cater to both advanced learners and those who need additional support.
- Special education programs and remedial support for students with diverse learning needs.
- Gifted and talented programs to challenge high-achieving students through advanced projects, mentorship, and leadership opportunities.

## **9. Integrated Co-Curricular and Leadership Programs**

- Creative Arts, Music, and Drama to encourage self-expression and innovation.
- Leadership and Entrepreneurship programs that equip students with decision-making, financial literacy, and public speaking skills.

## **10. Sports Initiatives (Newly Introduced)**

- Inauguration of a **state-of-the-art synthetic basketball court** and **modern football ground** for advanced sports training.
- Establishment of a **world-class swimming pool** to strengthen aquatic skills and competitive swimming.
- Launch of a **sports complex with lawn tennis and badminton courts**, providing exposure to professional-level training.
- Introduction of **fitness and wellness programs** including yoga, athletics, and aerobics for holistic health.
- **Special coaching camps** in cricket, badminton, tennis, and table tennis under expert trainers.
- **Sports-integrated learning sessions** linking physical activity with concentration, teamwork, and discipline.

## **11. Infrastructure Upgradation (Newly Introduced)**

Installation of a **lift facility** in the sports complex ensuring accessibility and convenience for all students, staff, parents, and visitors

## **12. Social Initiatives**

- **Gratitude Day** – Cultivating values of respect and appreciation towards teachers, parents, and community helpers.
- **Vaccination Day** – Ensuring preventive healthcare measures for students' well-being.
- **Deworming Campaign** – Conducted to promote health awareness and safeguard students from preventable illnesses.
- **Awareness Programs for Support Staff** – Regular sessions on hygiene, safety, and well-being for school support personnel.
- **Civil Defence Mock Drill** – Training students and staff in emergency preparedness and disaster management.
- **Workshops on Gender Equality, Mental Health, and Inclusivity** – Promoting empathy, sensitivity, and responsible citizenship.
- **11<sup>th</sup> International Day of Yoga Celebration (Yoga for One Earth, One Health)**

## 8. Environmental Education Initiatives

Environmental education at Delhi Public School, Bulandshahr is not confined to classroom instruction—it is a way of life instilled in every student. Recognizing the urgent need for ecological responsibility and sustainable living, the school has undertaken a wide range of initiatives aimed at sensitizing young minds, promoting eco-friendly practices, and making the campus a living example of environmental stewardship.

### 1. Curriculum Integration

- **Environmental studies** form an integral part of the curriculum across all classes.
- Project-based modules on climate change, biodiversity, water conservation, and renewable energy.
- Interdisciplinary projects linking science, social studies, and literature to environmental issues.
- Use of **digital simulations, models, and green pedagogy** to foster inquiry-based learning.

### 2. Plantation and Green Campus Drives

- Annual plantation drives with over **200 saplings** planted on and off campus this year.
- “Adopt a Tree” campaign, where each student takes responsibility for nurturing a plant.
- Organizing green assemblies focusing on the role of trees in ecological balance.

### 3. Eco-Club Activities

- The **Eco-Club** leads activities like debates, poster-making, and rallies on sustainable practices.
- “Green Monitor” program where students monitor classrooms to ensure eco-friendly measures.
- Street plays and awareness campaigns on reducing plastic and conserving energy.

### 4. Waste Management & Recycling Initiatives

- Segregation of waste at source into biodegradable, non-biodegradable, and recyclable bins.
- Paper recycling drives where used sheets are repurposed into notebooks.
- **“Treasure to Trash” Event:** A creative initiative where students transformed discarded items into art, models, and usable products. This activity instilled the value of reusing waste, while showcasing innovation and creativity.

### 5. Energy and Water Conservation

- Installation of **solar panels** to promote renewable energy usage.
- Sensor-based lights installed in high-usage areas to reduce electricity consumption.
- Water harvesting units established to recharge groundwater.
- “Save Every Drop” campaign encouraging students to practice responsible water usage.

### 6. Health, Hygiene & Environmental Awareness

- **Hygiene Awareness Week:** A week-long celebration focusing on personal hygiene, clean surroundings, and healthy living. Activities included interactive sessions on handwashing, waste disposal, and nutrition awareness. Skits and demonstrations were conducted to highlight the link between health and environment.
- Special cleanliness drives under the **Swachh Bharat Mission** promoting litter-free surroundings.
- Awareness campaigns against single-use plastics and emphasis on eco-friendly alternatives.

### 7. Celebrations of Environmental Days

- **World Environment Day:** Mass plantation, eco-pledges, and expert lectures.
- **Earth Day:** Poster-making, quiz competitions, and exhibitions on sustainable living.
- **Energy Conservation Day & Ozone Day:** Awareness assemblies, model exhibitions, and competitions.

### 8. Community Outreach and Awareness

- Parents engaged in the **“One Family, One Tree” Campaign** for long-term plantation sustainability.
- Awareness drives extended to nearby markets and parks through plantation and cleanliness campaigns.

- Participation in government-led initiatives such as Swachh Bharat Abhiyan and Jal Shakti Abhiyan.

## 9. Academic Performance:

### Results & Performance in CBSE Board Examination

**RIDDHIMA SINGH – 99.6% (HUMANITIES STREAM) – TOPPER CORE DPS SCHOOLS.**

**ALL-INDIA 3RD RANK HOLDER** AMONG ALL DPS SCHOOLS WITH 99.6%

#### CLASS – XII



❖ **HUMANITIES STREAM: RIDDHIMA SINGH – 99.6% & VARUSHI – 99.2%**

❖ **COMMERCE STREAM: MAHAK GOEL & DEEPSHIKHA TOMAR – 98%**

❖ **SCIENCE STREAM: UNNATI MITTAL – 97.6% & AADITYA JAIN – 97.4%**

#### CLASS – X

❖ **ISHANT SINGH & KRATIKA SINGH – 98.6%**

❖ **ARJIT KUMAR SINGH – 97.8%**

### Achievements:

#### Competitive Exams:

- ❖ **JEE ADVANCE:** 06 STUDENTS QUALIFIED
- ❖ **NEET:** 18 STUDENTS QUALIFIED & **CUET – UG:** 108 STUDENTS QUALIFIED

- DPS Bulandshahr witnessed a moment of immense pride on April 29, 2025, as a special morning assembly was organized by the students of Class XI to honour **Mr. Tushar Singh, an alumnus of the school**, who recently secured an impressive All India Rank (AIR) 385 in the prestigious **UPSC Civil Services Examination** — and that too in his very first attempt, at just **22 years of age**.

**Mr. Tushar Singh addressed the students of Classes XI and XII**, sharing the journey and strategies that led to his remarkable success. In his address, the **Principal** reminded everyone that true success is not merely about reaching the top — it is about staying grounded with humility and using one's achievements to uplift others.



- **Igniting Young Minds: DPS Bulandshahr Student Shines with INSPIRE MANAK Recognition**

Delhi Public School Bulandshahr proudly congratulates **Devangna Singh of Class IX** for winning the INSPIRE MANAK Award 2024–25 — a prestigious honour presented by the **Department of Science and Technology, Government of India**, in collaboration with the National Innovation Foundation.

This recognition comes with a **grant of ₹10,000**, enabling her to develop a science project and compete at the **District Level Exhibition & Project Competition (DLEPCS)**. Devangna's achievement reflects her creativity, dedication, and scientific brilliance. She stands as an inspiration to young minds, reaffirming that innovation and perseverance are the true paths to excellence.

## **Achievements in Sports:**

- Tulika Yadav of Class XII, Arnav Chaudhary of Class XI, Lakshika Chaudhary of Class X, Yug of Class VI, and Vedansh of Class VI participated in the **U.P. Pre-State Shooting Championship** held from 1st to 4th July 2025. **All the shooters have qualified for the U.P. State Shooting Championship scheduled to be held in Dehradun in August 2025.**
- **Areeb Mustafa Khan of Class VI participated in the U.P. Pre-State Shooting (Shotgun) Championship** held from 23rd to 28th July 2025 at Dr. Karni Singh Shooting Range, New Delhi. He won **Gold Medals in both the Double Trap and Skeet events.**

- **District-Level Football Tournament**

The **Under-15 Football Team of DPS Bulandshahr** participated in the District-Level Football Tournament organized on the occasion of **National Sports Day** at the **Government Sports Stadium, Yamunapuram, Bulandshahr.**

Our team displayed exceptional skill, coordination, and sportsmanship throughout the tournament. In a thrilling final match, **DPS Bulandshahr emerged victorious**, defeating **SKD FC** by a close margin of **3–2**. This remarkable victory brought immense pride to the school and highlighted the hard work and dedication of our young footballers.

- **48th UP State Shooting Championship – 2025**

- |   |              |
|---|--------------|
| 1. Areeb Mustafa Khan – VI(E) – Shotgun |              |
| 2. Lakshika Chaudhary – X(D)            | } Air Pistol |
| 3. Arnav Chaudhary – XI(G)              |              |
| 4. Tulika Yadav – XI(G)                 |              |
| 5. Yug Rathor – VI(H)                   |              |

❖ These students participated in the **48th UP State Shooting Championship** held from **30th August to 7th September 2025** in Jaipur. They have qualified for the **Pre-National Shooting Championship. (Pre- National Championship will be held in Dehradun in October 2025)**

❖ **Areeb Mustafa Khan** won the **Gold Medal** in Shotgun (Events: Double Trap and Skeet).

## **10. Parent-Teacher Association (PTA) Activities**

The Parent-Teacher Association (PTA) at DPS Bulandshahr plays a pivotal role in creating a strong partnership between the school and families, ensuring the holistic growth of students.

The PTA is actively engaged in diverse activities that go beyond routine meetings, enriching the school ecosystem in meaningful ways.

- **Frequently Organized PTA Meetings** – Structured interactions that provide a transparent platform for discussing academic progress, behavioural development, and overall student well-being.
- **Orientation Sessions for New Parents** – Helping parents understand school policies, curriculum structure, and learning methodologies.
- **Student Showcases for Parents** – Opportunities for students to present projects, performances, and innovations exclusively to parents, boosting confidence and parent-student bonding.
- **Feedback Surveys and Suggestion Forums** – Structured platforms for parents to share views on academics, transport, canteen, and extracurriculars, leading to continuous improvement.
- **Joint Community Service Programs** – Parents and students participating together in charity drives, plantation programs, and social outreach, reinforcing shared values.
- **Skill-Sharing Initiatives** – Parents with expertise in fields like medicine, IT, entrepreneurship, or arts conducting sessions to broaden student perspectives.
- **Support in Infrastructure Development** – Parents contributing ideas and assistance in improving school facilities and resources.
- **Cultural Exchange Events** – Parents bringing diverse traditions, cuisines, and experiences, enriching the school's multicultural learning environment.
- **Parent-Led Reading Sessions and Storytelling** – Encouraging reading habits among younger students through engaging storytelling sessions.
- **Educational Excursion Support** – Parents assisting in organizing or accompanying students on educational trips, ensuring safety and shared learning experiences.

#### **Academic-Related PTA Activities:**

- **Curriculum Awareness Sessions** – Parents are briefed on teaching methodologies, assessment patterns, and examination structures to help them support children at home.
- **Homework & Study Habit Discussions** – Parents and teachers collaborate to frame strategies for improving study routines, time management, and reducing academic stress.
- **Student Progress Tracking (School ERP)** – PTA involvement in periodic reviews of academic performance, with joint action plans for students needing additional support.
- **Special Learning Support Programs** – Parents contribute ideas for remedial teaching, enrichment classes, and talent-nurturing initiatives.
- **Book Fairs and Reading Drives** – PTA helps in organizing literary events that promote a strong reading culture.
- **Support in Career Counselling Initiatives** – Parents from varied fields guide students on higher education options and future career pathways.
- **Academic Competitions** – PTA encourages to participate inter-school debates, quizzes, and Olympiads, giving students wider exposure.

## **11. School Management Committee (SMC) Activities & Decisions**

The School Management Committee (SMC) at DPS Bulandshahr plays a crucial role in shaping policies, guiding strategic decisions, and ensuring the holistic growth of the institution. With the

inclusion of **Parent Representatives**, the committee now reflects a more inclusive and participatory approach, bringing diverse perspectives to the decision-making process.

**Key Contributions of the SMC:**

- **Academic Development**
  - Framed policies for curriculum enrichment, ensuring alignment with CBSE guidelines and international benchmarks.
  - Introduced structured **remedial and enrichment programs** to support both high achievers and students needing additional academic guidance.
  - Strengthened **teacher development plans**, mandating regular training sessions, workshops, and professional certifications to keep educators updated with modern pedagogy.
  - Encouraged **integration of technology in academics** through smart classrooms, digital learning platforms, and blended learning practices.
  - Supported the launch of **skill-based courses and vocational training**, preparing students for future-ready careers.
  - Initiated **periodic academic audits** to review teaching quality, student progress, and overall academic outcomes.
- **Infrastructure and Facilities**
  - Oversaw the enhancement of facilities such as STEM laboratories, digital libraries, and ICT-enabled classrooms.
  - Approved investments in safe and eco-friendly infrastructure to create a conducive learning environment.
  - Supported the establishment of the **sports complex, swimming pool, and lawn tennis facilities** for balanced growth.
  - Guided the recent **installation of a lift**, ensuring inclusivity and accessibility for all.
- **Student Well-being and Growth**
  - Monitored student-friendly policies, including safety audits, counselling support, and health awareness programs.
  - Approved initiatives for **environmental education and social responsibility**, making students globally conscious citizens.
  - Supported the celebration of **wellness weeks, deworming campaigns, and civil defence drills** for holistic development.
- **Community and Parent Involvement**
  - With the appointment of **Parent Representatives**, the SMC strengthened collaboration between parents and the school.
  - Parent inputs have been incorporated into academic reforms, co-curricular expansions, and infrastructural improvements.
  - Promoted transparent communication with parents, ensuring their voices are reflected in major school initiatives.

**Benefits of SMC Initiatives:**

- Elevated the **academic standards** of the school through structured reforms and audits.
- Enhanced **teacher effectiveness** by encouraging continuous training and professional growth.
- Created a **safe, inclusive, and future-ready campus** for students.
- Strengthened **parental trust and collaboration**, making education a shared responsibility.
- Ensured a balance of **academic rigor, co-curricular excellence, and social responsibility**.

