



# DELHI PUBLIC SCHOOL BULANDSHAHR

HOLIDAY HOMEWORK (SESSION: 2025-2026)

CLASS: VIII



S. No.	Subject	Homework
1.	ENGLISH	<p>1. Choose 10 new words (from your reading or otherwise). Make a mini dictionary in your grammar note book with:</p> <ul style="list-style-type: none"> <li>- The word</li> <li>- Its meaning</li> <li>- Use in your own sentence</li> <li>- A drawing or symbol to represent it.</li> </ul> <p>2. Compose a diary entry reflecting your thoughts or best day's experiences in your grammar note book.</p> <p>3. Prepare a pictograph of any lesson/scene that appeals to you in the book, 'Gulliver's Travel' on a chart paper. It should be colourful and innovative.</p>
2.	HINDI	<p>1. A 3 साइज शीट पर आधे हिस्से पर अपने किसी मनपसंद सुप्रसिद्ध कवि का चित्र बनाएँ और इस सीट पर दूसरे आधे हिस्से पर उनका जीवनवृत्त लिखें। इसे विभिन्न रंगों, ग्लेटर आदि से सजाएँ।</p> <p>2. A 3 साइज शीट पर भारत का एक नक्शा बनाएँ उस पर राज्यों की सीमा रेखा बनाएँ तथा जिस राज्य में जो भाषा बोली जाती है उस भाषा का नाम तथा उसके लेखकों के नाम लिखें। इसे रंगों, ग्लेटर आदि से सजाएँ।</p>
3.	SANSKRIT	<p># निर्देश: - प्रश्न 1 संचिकायां (A4 शीट पर फाइल में) भवेत्। प्रश्न - 2, 3 एतत् कार्यम् कक्षा - उत्तरपुस्तिकायां भवेत्।</p> <p>1- पत्रिकायाः हेतोः लेखः, कविता, गीतम्, हास्य कणिकाः, प्रहेलिकाः इत्यादयः लेखाः। स्वेच्छानुसारं कोऽपि एकः विषयः (संस्कृत भाषया लिखत) -</p> <p>2 - निम्नलिखित कृ, स्था, भू, अस्, दा धातूनां रूपाणि पञ्चलकारेषु लिखत स्मरत च।</p> <p>3 - सर्वनाम शब्द-रूपाणि तद्, किम्, एतत् त्रिषु लिङ्गेषु लिखत स्मरत च।</p>

4.	FRENCH	<p>French Idioms and Proverbs</p> <ul style="list-style-type: none"> <li>Collect 10 French idioms or proverbs (e.g., "<i>L'habit ne fait pas le moine</i>").</li> <li>Write their meanings in English and use each in a French sentence.</li> </ul> <p><b>Par ex.</b> Meaning: Clothes do not make the monk. (Appearances can be deceiving.)</p> <p>Sentence: Ne juge pas ce garçon, l'habit ne fait pas le moine.</p>
5.	GERMAN	<p>1. Berühmte Orte in Deutschland Nenne 20 berühmte Orte in Deutschland, inklusive der Städte und Bilder.</p> <p>2. Berühmte Persönlichkeiten aus Deutschland Nenne 10 berühmte Persönlichkeiten aus Deutschland mit Bildern. Dies kann Persönlichkeiten aus verschiedenen Bereichen wie Wissenschaft, Kunst oder Politik umfassen.</p>
6.	JAPANESE	<p>1. いんどの ゆうめいな ところ について かいて ください。</p> <p>2. にほん の ぶんか について かいて ください。</p>
7.	URDU	<p>(۱) دئے گئے موضوعات پر دو صفحات کے مضامین تحریر کیجئے۔</p> <p>دہلی کی سیر، میرا محبوب مشغلہ، کھیلوں کی اہمیت، ہماری اردو زبان، طلباء کے فرائض</p>

8.	MATHEMATICS	<ol style="list-style-type: none"> <li>Any one from these two-               <ol style="list-style-type: none"> <li><u>Quadrilateral city</u>- Build a miniature city using different quadrilaterals as building shapes. Features: Each building is a specific quadrilateral and label each shape with properties.</li> <li><u>Tangram Puzzle Model</u>: - Concept: Use a 3D tangram puzzle made from quadrilaterals. <u>Any 2 from the following-</u></li> </ol> </li> <li><u>Rational number spinner game</u>- A fun game to practice addition, subtraction, multiplication and division of rational numbers. Create spinners with rational numbers</li> <li>Design a maths game to practice square and square root facts.</li> <li>Create a colourful chart of perfect cube from <math>1^3</math> to <math>20^3</math>.</li> </ol>
9.	SOCIAL SCIENCE	<p>Theme: “Creative Models, Meaningful Learning!”</p> <p>General Guidelines for All Students:</p> <ol style="list-style-type: none"> <li>Choose the model/project allotted to your section from the list below.</li> <li>Use eco-friendly or recycled materials wherever possible.</li> <li>Ensure the model is neatly labelled and visually attractive.</li> <li>Attach a short-written explanation (5–10 lines) on a chart paper or card.</li> <li>Clearly mention your Name, Class, and Section on the base of the model/project.</li> </ol> <p>Model Topics Allotted to Each Section</p> <p><b>Section A</b></p> <p>Topic: Glimpse of British expansion using map/charts/flowchart etc</p> <p>Label key areas and add interactive elements to explain the roles of people.</p> <p><b>Section B</b></p> <p>Topic: The weapons/ artillery of Indian rules during 17th and 18th century.</p>

		<p>Use materials like clay, chalk, cardboard.</p> <p>Include miniature figures (emperor, courtiers, sepoys etc)</p> <p><b>Section C</b></p> <p>Topic: Various methods of soil conservation (Geography)</p> <p>Make 3D model showing various shelter belts, embankments, mulching etc</p> <p>Ensure each part is clearly labelled and visually engaging.</p> <p><b>Section D</b></p> <p>Topic: Rain water harvesting (Geography)</p> <p>Create a model on rainwater harvesting to show the importance of water conservation.</p> <p>Importance: To make students aware about the concept of water conservation.</p> <p><b>Section E</b></p> <p>Topic: 3D Model of monuments of National Pride</p> <p>Prepare model of India gate/ Gateway of India/ Parliament house/ Red Fort etc.</p> <p>Use materials like clay, chalk, cardboard.</p> <p><b>Section F</b></p> <p>Topic: River Course from its origin to the mouth</p> <p>Design a replica of a river flowing from mountains forming various landscapes like- waterfall, rapids, meanders, oxbow lakes and deltas</p> <p>using clay or cardboard, cotton, colours, etc.</p> <p><b>Section G</b></p> <p>Topic: Model of non-conventional method of energy production</p> <p>Construct a model depicting Dam, Wind Mill, Solar Panel</p> <p>using clay or cardboard, cotton, colours, etc.</p> <p><b>Section H</b></p>
--	--	--

		<p>Topic: Model/Chart/File on Tribal Life</p> <p>Depict their culture, occupation or tribal products, etc.</p> <p>You can use leaves, cane, clay, or other forest products to make objects.</p> <p>Build a model or display showing the Principle of Equality.</p> <p><b>Section I</b></p> <p>Topic: Types of major crops in India (Geography)</p> <p>On a map of India, attach some crop samples of their leading producing states.</p> <p>Importance: To enable the students to understand the various crops and their producers.</p>
10.	SCIENCE	<p><b>Biology:</b> By using some waste recyclable materials (only cardboard and paper no thermocol) make <u>any two mini toy agricultural implements</u> <b>OR</b> <u>models of any one method of irrigation</u> and write the steps of preparation and benefits of these models in your notebook.</p> <p><b>Chemistry –</b></p> <ol style="list-style-type: none"> <li>1. Make a picture-based flow chart depicting all the three points given below in one single chart:             <ol style="list-style-type: none"> <li>a. Formation of petroleum</li> <li>b. Refining of petroleum.</li> <li>c. Uses of the constituent.</li> </ol> </li> <li>2. Suggest an activity to show oxygen is necessary for combustion reaction with labelled diagram.</li> <li>3. Draw a labelled diagram of candle flame on A4 sheet.</li> </ol> <p><b>Physics –</b></p> <ol style="list-style-type: none"> <li>1) Draw two pictures (in the form of cartoon) to show the effects of force (to change shape and size, to change speed, to change direction and to change state of motion or rest).</li> <li>2) With the help of a working model show that liquids exert equal pressure at the same depth.</li> <li>3) Do an activity to show atmospheric pressure in our daily life.</li> </ol>

11.	ART	1. Poster design for Tiger conservation, page no 82 2. Folk Art (Pata Chitra) page no 85 3. Craft work, Topic – A Birds Nest Lampshade page no 89
12.	Computer	1. Make a power point presentation on the topic – Networking and its concepts. 2. Make three web pages Note-Please send the work on the given email-id Vivek.kumarsharma@dpsbulandshahr.com krati.mudgal@dpsbulandshahr.com