



# DELHI PUBLIC SCHOOL BULANDSHAHR

HOLIDAY HOMEWORK (SESSION: 2025-2026)

CLASS: VII



S. No.	Subject	Homework
1.	ENGLISH	<p>1. Write one spooky story (fearfully or mysteriously strange or fantastic) in about 200–250 words in your grammar note book based on any one of the cues given in the bracket (a photo or a situation or any scene).</p> <p>2. Read the newspaper regularly and prepare a collage of some important topics in your grammar note book.</p> <p>3. Read first five stories from ‘Adventures of Robinhood’ and prepare a pictorial representation of any one story in your grammar note book.</p>
2.	HINDI	<p><b>प्रश्न 1 निम्नलिखित में से किसी एक विषय पर आकर्षक व रंगीन पोस्टर/चार्ट बनाइए।</b></p> <p>हिन्दी भाषा व व्याकरण कबीर या रहीम दोहे कविताएँ - प्रकृति अथवा देशभक्ति से संबंधित कवियों/ साहित्यकारों के चित्र</p> <p><b>प्रश्न 2 हिंदी साहित्य की प्रसिद्ध 2 पुस्तकों के बारे में संक्षिप्त परिचय देना।</b></p> <p><b>नोट : 1. पोस्टर चित्र आदि का कार्य A3 साइज़ शीट पर किया जाएगा।</b> <b>2. लिखने का कार्य हिंदी की अभ्यास-पुस्तिका में ही होना चाहिए।</b></p>
3.	SANSKRIT	<p># निर्देश: - प्रश्न 1 संचिकायां (A4 शीट पर फाइल में) भवेत्।</p> <p>प्रश्न - 2, 3, 4 एतत् कार्यम् कक्षा - उत्तरपुस्तिकायां भवेत्।</p> <p>1- पत्रिकायाः हेतोः लेखः, कविता, गीतम्, हास्य कणिकाः, प्रहेलिकाः इत्यादयः लेखाः।</p> <p>स्वेच्छानुसारं कोऽपि एकः विषयः (संस्कृत भाषया लिखत) -</p> <p>2- दश पशु-पक्षिणां चित्रं निर्मीय तेषां नामानि संस्कृत भाषायां(भाषया) लिखत- (त्रिण त्रिगुण)</p> <p>3- तद्, किम् (त्रिषु लिंगेषु) अस्मद्, युष्मद् शब्दानां रूपाणि लिखत स्मरत च।</p>

4.	<b>FRENCH</b>	<p><b>1.French Comic Strip Creation</b></p> <p>Create a 6-panel comic strip in French with characters having a simple conversation.</p> <p>Use basic dialogues:</p> <p>Par ex.</p> <p>Salut ! Comment ça va ?</p> <p>Je vais bien, merci !</p> <p>Allons au parc ! etc.</p>
5.	<b>GERMAN</b>	<p><b>1. Schreiben Sie die zehn Dinge und malen Sie mit bunten Gegenständen und schreiben Sie ihre Namen entsprechend auf.</b></p> <p>(Write ten things and draw colorful objects and write their names accordingly in your German notebook.)</p> <p><b>2. Schreiben Sie die Namen der Schulsachen und fügen Sie das Bild ein und malen Sie.</b></p> <p>(Write names of the school things, then paste the picture and draw in your German notebook.)</p> <p><b>3. Schreiben Sie über sich auf Deutsch c.a 6-10 sätze.</b></p> <p>(Write about yourself in German 6-10 sentences in your respective German notebook.)</p>
6.	<b>JAPANESE</b>	<p>1.あなたの しゅみ について かいて ください。</p> <p>2. あなたの まち について かいて ください。</p>
7.	<b>URDU</b>	<p>(۱) کنھیں پانچ ہندوستانی تاریخی عمارتوں کے بارے میں مع تصاویر الگ کاپی میں تحریر کریں -</p> <p>(۲) اپنی پسند کی کوئی پانچ کہانیاں مع تصاویر الگ کاپی میں تحریر کیجئے -</p>
8.	<b>MATHEMATICS</b>	<p>1. Write the name of any five mathematicians who have got the noble prizes also mention the work for which they have got the noble prize.</p> <p>2. <b>(Roll no -1 to 20 )Geometry Art – Mandala or Rangoli Patterns</b> Objective: Understand symmetry, angles, and patterns. Material: A4 sheets, compass, scale, colors Activity: Create a mandala or rangoli design using only geometric shapes (triangles, circles, hexagons, etc.). Highlight lines of symmetry and angles used .</p> <p>3. Budget a Birthday Party Objective: Apply knowledge of money, percentages, and basic operations. Activity: Plan a birthday party for 10 guests with a budget of ₹2,000. Make a list of items (cake, decorations, return gifts, snacks, etc.) with</p>

		<p>prices. Show all calculations and try to stay within budget. Calculate discounts, GST if applicable.</p> <p>4. <b>(Roll No -20 to 40 )</b> Create a 3D Model of Solid Shapes.</p> <p>Activity: Make 3D models of cube, cuboid, cylinder, triangular pyramid and cone. Label faces, vertices, and edges.</p>
19.	<b>SOCIAL SCIENCE</b>	<p>Theme: “Creative Models, Meaningful Learning!”</p> <p>General Guidelines for All Students:</p> <ol style="list-style-type: none"> <li>1. Choose the model/project allotted to your section from the list below.</li> <li>2. Use eco-friendly or recycled materials wherever possible.</li> <li>3. Ensure the model is neatly labeled and visually attractive.</li> <li>4. Attach a short written explanation (5–10 lines) on a chart paper or card.</li> <li>5. Be prepared to explain your model/project orally during the class display.</li> <li>6. Clearly mention your Name, Class, and Section on the base of the model/project.</li> </ol> <p>Model Topics Allotted to Each Section</p> <p><b>Section A</b></p> <p>Topic: My Ideal Village (Civics)</p> <p>Create a model of a village with features like homes, school, panchayat, farms, solar panels, water tank.</p> <p>Show village harmony and sustainability – trees, clean environment, etc.</p> <p>Label key areas and add interactive elements to explain the roles of people like the sarpanch and teacher.</p> <p><b>Section B</b></p> <p>Topic: A Glimpse into the Mughal World (History)</p> <p>Make a model of a Mughal monument or city (e.g., Taj Mahal, Red Fort, Fatehpur Sikri).</p> <p>Use materials like clay, thermocol, cardboard.</p> <p>Include miniature figures (emperor, courtiers, guards) and optionally add a QR code or audio note.</p> <p><b>Section C</b></p> <p>Topic: The Journey of Water – Water Cycle Model (Geography)</p> <p>Show the stages of the Water Cycle: Evaporation, Condensation, Precipitation, Collection.</p> <p>Use creative elements like cotton for clouds, blue sheets for water, etc.</p> <p>Ensure each part is clearly labeled and visually engaging.</p> <p><b>Section D</b></p> <p>Topic: The Role of the Media in a Democracy (Civics)</p> <p>Prepare a presentation or visual board explaining the role of Print, Electronic, and</p>

		<p>Social Media.</p> <p>Include their advantages, disadvantages, and impact on public opinion and accountability.</p> <p>You may choose a case study to support your points.</p> <p><b>Section E</b></p> <p>Topic: Model of Medieval Rural Society (History)</p> <p>Create a 3D model showing rural life in medieval times – include fields, huts, irrigation systems.</p> <p>Display social structure: landlords, peasants, artisans.</p> <p>Highlight traditional irrigation methods like wells, canals, or Persian wheels.</p> <p><b>Section F</b></p> <p>Topic: Inscription Tablet Sample (History)</p> <p>Design a replica of an ancient inscription tablet using clay or cardboard (e.g., copper plate).</p> <p>Write or carve an imaginary royal decree or land grant in old-style script.</p> <p>Include a brief explanation of the importance of inscriptions in historical records.</p> <p><b>Section G</b></p> <p>Topic: Model of Delhi as Capital City (Geography/Civics)</p> <p>Construct a model of Delhi, showing its role as India’s capital.</p> <p>Include landmarks like Parliament, India Gate, Rashtrapati Bhavan, etc.</p> <p>Highlight transport systems, administrative zones, and public utilities.</p> <p><b>Section H</b></p> <p>Topic: Principle of Equality – Innovative Model (Civics)</p> <p>Build a model or display showing the Principle of Equality.</p> <p>Use scenes, symbols, or setups that represent equal rights and opportunities.</p> <p>Include examples from schools, society, and workplaces to show fairness and inclusion.</p>
10.	SCIENCE	Draw a labelled diagram of both clinical thermometer and laboratory thermometer in A4 sheet and paste it in your notebook. Also write the differences and similarities between these two thermometer in your notebook.
11.	ART	Make two artworks inspired by the famous Indian artists Jamini Roy and M.F. Husain on A3 size drawing sheets.
12.	Computer	<p><b>1. Digital Collage on “Cyber Ethics”:</b></p> <p>Design a digital collage using MS PowerPoint or Canva on the theme “Be Smart, Be Safe Online”, showcasing key principles of cyber ethics like</p>

		privacy, respect, cyberbullying prevention, and responsible online behavior.
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**2. Poster on “Copyright and Plagiarism” :**

Using MS Word, write a well-formatted paragraph (5-6 sentences) explaining the meaning of copyright and plagiarism, and why it is important to respect others’ work by not copying without permission or credit.

**Note : Paste the printouts of Collage and Poster in your CLASSWORK NOTEBOOK.**